



Chestnut Oaks Middle School

1200 Oswego Road
Sumter, SC 29153

| | | |
|-----------------------|------------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 452 Students | |
| Principal | David Laws Jr. | 803-775-7272 |
| Superintendent | Randolph D. Bynum, Sr. | 803-469-6900 |
| Board Chair | E. Keith Schultz | 803-469-6900 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2013 | Average | Good |
| 2012 | Average | Good |
| 2011 | Below Average | Average |
| 2010 | Average | Average |
| 2009 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

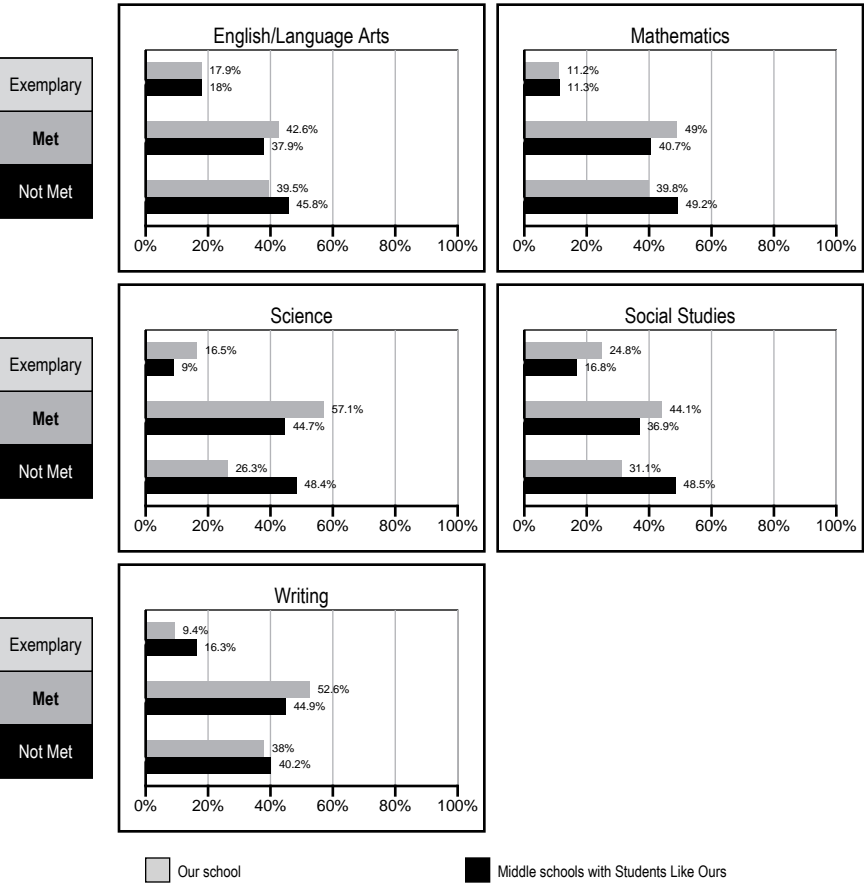
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0 | 0 | 22 | 21 | 15 |

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 87.8% |
| English 1 | 100.0% | 86.9% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 88.4% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=452) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 10.7% | Down from 12.1% | 14.2% | 24.6% |
| Retention rate | 2.8% | Up from 1.0% | 0.7% | 0.6% |
| Attendance rate | 93.9% | No Change | 95.4% | 95.9% |
| Served by gifted and talented program | 6.7% | N/A | 6.9% | 18.5% |
| With disabilities | 20.2% | N/A | 16.1% | 13.0% |
| Older than usual for grade | 11.8% | N/A | 7.6% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 0.5% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 51.3% | Up from 48.6% | 60.0% | 61.5% |
| Continuing contract teachers | 35.9% | Down from 45.9% | 65.9% | 77.2% |
| Teachers returning from previous year | 72.9% | Up from 69.5% | 78.8% | 85.9% |
| Teacher attendance rate | 96.4% | Up from 93.8% | 95.3% | 94.9% |
| Average teacher salary* | \$38,157 | Down 1.2% | \$44,377 | \$47,313 |
| Professional development days/teacher | 10.6 days | Up from 8.8 days | 9.3 days | 10.1 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.7 to 1 | Up from 18.5 to 1 | 18.4 to 1 | 22.1 to 1 |
| Prime instructional time | 89.3% | Up from 86.9% | 89.5% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 80.1% | Up from 66.0% | 98.6% | 99.0% |
| Character development program | Good | No Change | Excellent | Good |
| Dollars spent per pupil** | \$7,148 | Down 7.9% | \$9,697 | \$7,239 |
| Percent of expenditures for instruction** | 61.0% | Up from 56.2% | 60.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 60.0% | Up from 54.7% | 54.5% | 61.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Chestnut Oaks Middle School continues to travel the road of excellence in student achievement, character, and climate. A visit to the home of the Falcons will reveal a beautifully maintained campus where students voluntarily wear academic attire, teachers meet to collaboratively plan lessons, administrators frequently observe classroom instruction, students are consistently engaged in learning, and teachers participate weekly in on-site professional development. Chestnut Oaks Middle School fosters a safe learning environment where the focus is on Seeking excellence, Opting to use good manners, Activating listening and learning skills, and Respecting self and others (SOAR).

Chestnut Oaks Middle School is proud to be named a Palmetto Silver Award Winning School for the second time in the school history. All of our Algebra I and English I students passed the End of Course Exam. Nineteen eighth grade students earned high school credit for Algebra I and/or English I. Several eighth grade students competed in the school Poetry Out Loud competition. The winner represented the school at the regional competition. Thirty band students performed at the SC Band Director Concert Festival and earned rating of "good". Three art students won first and second place awards in pottery and drawing contest at the Sumter County Fair and Student Art Show. Our students made significant academic gains on our winter to spring TE-21 benchmark assessment. Our students successfully competed in two academic challenge competitions. Our Leadership Academy students presented at the South Carolina Alliance of Black School Educators' Conference. Our students experienced college visits to Morris College, South Carolina State University, and Coastal Carolina University. Chestnut Oaks Middle School sponsored several clubs to include National Junior Honor Society, Future Business Leaders of America, National Junior Beta Club, Student Council, Genuine Quality Young Men Club, and Step Team.

Chestnut Oaks Middle School will continue to foster and promote student academic and character excellence. We will continue to engage our parents and community by conducting workshops in the community. We will continue to set academic goals and monitor our progress in attaining these goals. With the combined efforts and support of teachers, students, parents, and staff, we believe that our students will experience the best education possible and will surpass our academic expectations.

David Laws Jr., Ed. S., Principal
Dana Mitchell, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 38 | 132 | 52 |
| Percent satisfied with learning environment | 76.3% | 75% | 78.8% |
| Percent satisfied with social and physical environment | 78.9% | 78.3% | 68.6% |
| Percent satisfied with school-home relations | 36.9% | 79.9% | 72.3% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 53.8 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Chestnut Oaks Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 14.2% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 17.2% | 0.0% | No |
| Student attendance rate | 93.9% | 94.0%* | No |

* Or greater than last year

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 627.5 | 624.9 | 621.6 | 623.0 | 99.8 | 99.5 |
| Male | 624.4 | 622.5 | 619.8 | 623.7 | 99.6 | 99.6 |
| Female | 630.9 | 627.5 | 623.5 | 622.2 | 100.0 | 99.5 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 625.2 | 624.0 | 620.2 | 620.4 | 99.7 | 99.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 599.5 | 603.0 | 594.6 | 583.3 | 98.6 | 97.2 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 625.5 | 624.1 | 621.1 | 621.1 | 99.8 | 99.5 |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 158 | 100 | 47.7 | 32.2 | 20.1 | 52.3 |
| | 7 | 164 | 100 | 41.4 | 39.5 | 19.1 | 58.6 |
| | 8 | 156 | 100 | 35.8 | 44.6 | 19.6 | 64.2 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 147 | 100 | 31.1 | 46.2 | 22.7 | 68.9 |
| | 7 | 153 | 99.4 | 39.3 | 44.4 | 16.3 | 60.7 |
| | 8 | 151 | 100 | 43.3 | 32.6 | 24.1 | 56.7 |
| Mathematics | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 158 | 100 | 28.2 | 55 | 16.8 | 71.8 |
| | 7 | 164 | 100 | 46.1 | 42.1 | 11.8 | 53.9 |
| | 8 | 156 | 100 | 41.9 | 47.3 | 10.8 | 58.1 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 147 | 99.3 | 44.7 | 45.5 | 9.8 | 55.3 |
| | 7 | 153 | 99.4 | 31.1 | 51.1 | 17.8 | 68.9 |
| | 8 | 151 | 99.3 | 39 | 46.1 | 14.9 | 61 |
| Science | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 79 | 100 | 39.5 | 51.3 | 9.2 | 60.5 |
| | 7 | 163 | 100 | 22.5 | 47 | 30.5 | 77.5 |
| | 8 | 77 | 98.7 | 29.7 | 48.6 | 21.6 | 70.3 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 77 | 98.7 | 28.6 | 61.4 | 10 | 71.4 |
| | 7 | 150 | 98.7 | 14.4 | 56.1 | 29.5 | 85.6 |
| | 8 | 76 | 100 | 42.5 | 47.9 | 9.6 | 57.5 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 83 | 100 | 22.4 | 57.9 | 19.7 | 77.6 |
| | 7 | 163 | 100 | 25.2 | 48.3 | 26.5 | 74.8 |
| | 8 | 79 | 100 | 31.1 | 40.5 | 28.4 | 68.9 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 74 | 100 | 22.7 | 63.6 | 13.6 | 77.3 |
| | 7 | 151 | 99.3 | 30.8 | 33.8 | 35.3 | 69.2 |
| | 8 | 75 | 100 | 33.8 | 41.2 | 25 | 66.2 |

Writing

| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 158 | 98.7 | 31.3 | 44.9 | 23.8 | 68.7 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 150 | 96.7 | 32 | 60.9 | 7 | 68 |
| | 7 | 158 | 93 | 40.6 | 48.1 | 11.3 | 59.4 |
| | 8 | 156 | 96.2 | 39.6 | 50.4 | 10.1 | 60.4 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample